



# 2016–2017 Parent/Student Handbook

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*See Teacher Profiles on file at the front desk and on our website:  
[www.willowcreekcharter.com](http://www.willowcreekcharter.com)*

*\*We do not discriminate against individuals based on race, creed or gender*

## **Mission Statement**

At Willow Creek Charter, we believe in the potential of every student and are committed to the success of all. Education comes alive by incorporating a multi-age, project-based curriculum that emphasizes academic excellence. Each student is valued as an individual and we celebrate the unique qualities he or she brings to our family-like community.

## **Class Schedules**

Monday-Thursday

Levels 1 and 2.....8:15-3:00

Levels 3 and 4.....8:00-3:15

Level 5.....8:00-4:00

## **School Organization**

Terese Soto .....Director  
Shannon Lynch .....Director of Special Education  
Jennifer Baker .....Business Director  
Jeanne Schultz.....Office Manager  
Mattie Dundas .....Level 1 Instructor  
Sabrina Hubbard .....Level 2 Instructor  
Beverly Bean .....Level 3 Instructor  
Lauren Escalante .....Level 4 Instructor  
Katie Cullnan-Sevey .....Level 5 Instructor  
Mary Mathews .....Paraprofessional  
Chrystal Morriss .....Paraprofessional  
Stacy Soto .....Paraprofessional  
Bonnie Ackley .....Reading Tutor  
Bill Bush .....Maintenance

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# Parent / Student Handbook

## MULTI-AGE CONCEPT / ENGAGED LEARNING

Our multi-age classrooms consist of two grades. This teaching philosophy promotes cooperation, collaboration and allows students to develop a deeper and comprehensive understanding of subject matters. This also gives students the opportunity to build personal self-esteem while aiding their peers in a strong academic environment.

Our cooperative learning style fosters high-achieving academic goals while promoting respectful and encouraging behaviors.

<u>Levels</u>	<u>Grades</u>
Level 1.....	K-1
Level 2.....	1-2
Level 3.....	3-4
Level 4.....	5-6
Level 5.....	7-8



## ATTENDANCE

The ultimate responsibility for school attendance rests with parents and students. The school expects a parent / guardian to call the office whenever a student is absent. Regular school attendance is critical for success in education. Student participation in class activities, assignments and projects is an integral part of the educational philosophy at Willow Creek Charter. Not only does absenteeism affect the student's success, it affects the success of the curriculum budget for our school. Improving attendance builds a successful student and a successful school.

In order to pass Annual Yearly Progress (the state report card that monitors our attendance and test scores), the state allows each student 5 days excused or unexcused absences in one year (unfunded). **If you miss more than 5 days, excused or unexcused, your child will be put on an attendance contract for the remainder of the school year. If your child misses more than 10 days they may be asked to withdraw from the school.**

Please also be mindful of our testing dates during the month of April and the beginning of May. We are required by the Arizona Department of education to test 100% of our enrolled students. **All absences are considered unexcused unless the child is sick or there is a family emergency. It is up to the parent to call the school office the morning of the absence; otherwise they will be marked unexcused.**

**Parents must sign students out in the office and then the office will call your student out of class. Please sign your child back into the school, if they return after an appointment.**

As stated in our Charter with the State of Arizona, no student can be enrolled if they are 14 years old upon enrollment. Students may turn 14 during their last year of attendance.

## ILLNESS PROTOCOL

If your child comes to school and throws up or has a temperature of 100 degrees or more, he or she will be immediately sent home for the day and cannot return to school for 24 hrs. after the fever or throwing up has stopped. If your child has a cold, cough or allergies, you may send any medication to school but you must send it in the original packaging with dosage/times/students name clearly marked on our “Administering Medicine to Students” form.

## ARIZONA LAW ARS §15-701—3RD GRADE RETENTION

Arizona Revised Statute [15 – 701](#) states that if data on the third grade statewide reading assessment is available and demonstrates that a student scored “falls far below” the student shall not be promoted from the third grade. There are three exemptions in Arizona Revised Statute [15-701](#). In accordance with the new law, a school district governing board or the governing body of a charter school is allowed to promote a student who earns a score of “falls far below” on the third grade statewide reading assessment only for the following reasons:

- The student is an English Language Learner or Limited English Proficient who has received less than two years of English instruction; or
- A student with disabilities has an individualized education plan(IEP), and the IEP-team, which includes the student’s parent/guardian, agrees that promotion is appropriate
- A student is in the process of a special education referral or evaluation for placement in special education and/or a student who has been diagnosed as having a significant reading impairment, including dyslexia.

The law can be found at the following website: <http://www.azleg.gov/ars/15/00701.htm>

## MANDATORY INTERVENTIONS

Arizona’s revised statute [15-211](#) requires all school districts and charters with a K-3 program to submit a comprehensive plan for reading instruction and intervention across grade kindergarten through grade three. State funding is provided to schools to support the implementation of their K-3 reading plan. The goal is to have all grade three students in Arizona reading proficiently at grade level. All students who are not reaching curriculum benchmarks, essential standards or are not passing state testing, will be expected to attend mandatory interventions after school. If a parent chooses not to send their student to interventions, they will need to sign a state waiver form.

## WITHDRAWAL

Parents choosing to withdraw a student must fill out an official slip in the office. Per Arizona State law, WCC will automatically withdraw a student who is absent for 10 consecutive days, with no contact from parent or guardian.



## HIGHLY QUALIFIED STAFF

All Willow Creek Charter teachers are certified and fingerprinted through state and federal agencies. Between us, we have over 100 years of teaching experience. Some of our teachers have state endorsements in subjects such as fine arts, physical education, history and special education, allowing us to provide a well-rounded school experience for our students. From our teachers, support staff, administration to maintenance, we all work together to make it possible for our students to have a great learning experience.

## CLASSROOM BEHAVIOR

Each classroom has accepted rules of behavior posted. One of the options is a recovery time in the classroom. During this time the student is expected to sit quietly and reflect upon his or her choice of behavior. When a student repeatedly chooses to break the rules, or is disruptive to the learning taking place, he/she may be sent to the office. A "Discipline Report" from the teacher will follow the student who is sent to the office. If the student becomes disruptive during this time, the parents / guardians will be called and the student may be sent home by the Director. Depending upon circumstances, the student may be sent home if sent to the office for a second time during the same day. The "Discipline Report" will be sent home with the student and must be signed in order for the student to return the following school day. Many interventions are employed in the classroom and in the office to facilitate the student's success at school.



## DISCIPLINE

It is the philosophy of Willow Creek Charter that no one has the right to interfere with an individual's learning, safety and well-being. The following list will serve as a guide for all concerned. Severity and frequency of offenses may determine suspension or expulsion. The Board of Directors will determine reenrollment. This list is subject to change:

- Swearing, inappropriate language and/or gestures
- Truancy
- Leaving class or campus w/o permission
- Obscene, indecent, or grossly inconsiderate behavior or materials
- Cheating, allowing cheating
- Computer tampering and unauthorized web searches
- Threatening to injure self, staff or peer
- Damaging or tampering with school, staff or personal property
- Insubordination (refusing instruction or arguing)
- Disrespect towards adults / staff
- Intimidation (teasing or bullying)
- Possession, use or sale of alcohol, tobacco, drugs and/or paraphernalia
- Lying or providing false information
- Sexual harassment
- Theft
- Arson / Bomb Threat
- Assault
- Fighting and/or instigating fighting
- False fire alarm
- Weapons, fireworks, paintballs, dangerous instruments or contraband
- Unapproved electronic devices
- Possession of laser lights
- Possession of trading cards
- Entering school grounds during non-school hours
- Gross dress code violations
- Bullying / Gossiping

## **DISCIPLINE (continued)...**

One of the most important lessons education should teach is discipline. Discipline underlies the whole educational structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people. The basic rules are common courtesy, respect and common sense. Discipline, courtesy and respect need to be taught first at home from the beginning of the child's life and continued to be reinforced consistently by the parent (s). No student will be permitted to commit any act which will prevent the teacher from teaching or prevent other students from learning or which is viewed to bring discredit or harm to the individual, the school, or the student body. The conduct of students must be such that everyone will be able to pursue their educational interests without disruption or interference from other students. We insist that students conduct themselves in a manner which is consistent with standards set by parents, teachers, and the community. No person will be allowed to adversely affect the operation of the school. Students who choose to break school procedures are subject to correction by teachers, staff members, administrators, police and or juvenile authorities. The student will be disciplined according to the procedures in place at Willow Creek Charter.

AZ State Law 13-2911 states that students who interfere with or disrupt an educational setting are breaking the law. We reserve the right to call our local law enforcement if a student chooses not to respect the right of others to learn in a safe environment.

## **PLAYGROUND RULES**

- No twisting, side swinging or jumping off of swings. Sit on Bottoms!
- No running / standing near swings. Please stay off the boulders.
- No hitting, kicking, pulling or pushing others. No swearing or put downs.
- No tag or roughhousing (play fighting, wrestling, martial arts, arm wrestling)

## **BULLYING AND CONSEQUENCES**

Willow Creek Charter School has a zero tolerance to bullying and gossiping. We believe that everyone at our school should feel safe, secure and accepted at all times. Please see our School Bullying Policy for additional details. Parents and students need to sign and return bullying and gossiping pledge and discipline policy with enrollment application.

## **DISCIPLINE STEPS:**

**First offense:** Appropriate incident report will be completed and placed on file. Parents called and a meeting with student, parent and applicable teacher, staff or administrator. Student may be put on a Behavior Contract.

**Second offense:** Appropriate incident report will be completed and placed on file. Strike 1 on Behavior Contract. Parents contacted and loss of school privileges.

**Third offense:** Appropriate incident report will be completed and placed on file. Strike 2 on Behavior Contract. Parents contacted, loss of school privileges, law enforcement called in to meet with parents and involved students on school grounds.

**Fourth offense:** Appropriate incident report will be completed and placed on file. Strike 3 on Behavior Contract means the parent will withdraw their child from Willow Creek Charter School.

## DRESS CODE

Willow Creek Charter encourages each student to take pride in his or her appearance. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, and the welfare of oneself and others. Students who choose not to follow these guidelines may be sent home. The list below is subject to change.

- Dresses and shorts will be mid-thigh length or longer
- Pants or shorts may not excessively sag
- Shirts will be long enough to cover midriff and if too long will be tucked in
- Shorts must be worn under skirts and dresses
- Tank tops must have strap widths of at least two fingers
- Undergarments should not be visible
- Jewelry shall not be worn if it presents a safety hazard
- Obscene or profane writing, drawings or pictures depicting drugs, sexual situations and/or tobacco/drugs/alcohol on body, clothing and/or jewelry is prohibited
- Gang related clothing and or jewelry prohibited
- If students choose to “bring their own device” (this includes but is not limited to: cell phones, smart phones, iPods, iPads, electronic tablets, and laptop computers.), they **MUST** follow teacher/staff rules and guidelines for use. Students will be permitted to use devices during teacher-appointed times, which may include: lunch, before school, and afterschool at their own risk. Willow Creek Charter School assumes **NO** responsibility for devices that are lost, stolen, or damaged. Students violating the rules and regulations for computer use/electronic devices may receive disciplinary action.

## INCLEMENT WEATHER

In case of inclement weather, please tune into one of our local radio stations to hear of possible closures or delays. **Willow Creek Charter will follow the schedule of the local public school district (PUSD) for a 2 hour delay or snow day.** On our Facebook page, you will be able to check for 2 hours delays or a snow day; this should be posted by 6:00 a.m. Half day Kg students have the option to stay for a full day on snow delay days.

KAHM.....	101.7 FM	MAGIC .....	99.1 AM	KQST .....	102.9FM
KNOT.....	1450 AM	KQNA .....	1130 AM	KYBC .....	1600AM
KPPV .....	106.7 FM	KGCB.....	90.9AM	KYCA.....	1490 AM
KAFF.....	92.9 FM	KFLX.....	105.1 FM	KNAU.....	89.3 FM

## IMMUNIZATIONS

Parents must provide proof of their child’s immunizations to the office prior to admission. Records need to be updated annually. If your child is exempt from immunizations for medical reasons or parents personal beliefs, you will need to fill out the Immunization Exemption Form. Parents should stay current with their child’s immunizations. In case of an outbreak in our school, the immediate exclusion of unvaccinated or under-vaccinated children from the classroom is the best and only immediate tool to halt the spread of the disease. The exclusion time could be up to three weeks!

## LUNCH

Students bring their own packed lunch for snacks and lunch each day, as we do not have a cafeteria or meal delivery. Microwaves are not available for heating food up, so put hot food in a thermos if needed. Please pack your child a nutritious snack and lunch, so they are the best they can be all day!

Level 1, 2 & 3 Lunch 11:30am-12:00pm P.E. 12:00am-12:30pm

Level 4 & 5 P.E. 11:30am—12:00pm Lunch 12:00pm-12:30pm



## **TRANSPORTATION**

Parents are responsible for transporting students to and from school on time. There is no bus service available at this time. If a student is tardy or is leaving school prior to discharge time, the parent / guardian must sign the attendance log in the office. If a student is to be transported by a person not on the approved list on the enrollment application, a written notice or phone call must be given to the office prior to the student's departure.

During drop-off and pick-up times, do not leave your car unattended, as this will block the flow of traffic and becomes a dangerous situation on Willow Creek Road. If you need to get out of your car, please pull into a parking space.

**WE STRICTLY ADHERE TO DROP OFF AND PICK UP TIMES. Students may not arrive on campus before 7:45 a.m. and must be picked up by 4:00p.m. Parents that arrive after 4:05 will be charged \$1.00 a minute, as WCC does not have after school care. Please be on time!**

Students who are walking and/or riding bikes to and from school require a written note or the appropriate box checked on the student application proving parental permission.

## **MEDICATION**

Any medication needed by the student must be provided by the parent in the original container and label attached. Any prescription must clearly state the student's name and give clear dispensing directions. Parents must turn in the Administering Medicine To Students form with the medication or inhaler. **STUDENTS ARE NOT PERMITTED TO HAVE MEDICATION IN THEIR POSSESSION ON CAMPUS.** This includes over-the-counter medications such as, Tylenol, advil, cough drops, etc. Over-the-counter medications require the same paperwork as prescribed medications, and will be kept locked in the Office as well.

## **VISITORS AND VOLUNTEERS**

At Willow Creek Charter, we endorse an open door policy. Parents, community members and volunteers are welcome. All visitors and volunteers must sign in at the office so that they can attach a visitor or volunteer badge to their clothing. Please sign out and return the badge before leaving campus. All volunteers that work with students must have a valid Arizona fingerprint card.

## **FIELDTRIPS**

Fieldtrips are important extensions of classroom learning. Their experiential nature makes learning real and concrete, and deepens the students' sense of the relevance of what they are studying. The Director must approve all fieldtrips. Before any student is taken from the school grounds on a fieldtrip, written permission must be obtained from a parent / guardian. The school may require parents to pay all or part of any admission fees, meals or other expenses. Students are expected to be well behaved while on fieldtrips and to follow teacher and chaperone instructions promptly. Poor manners, disruptive behavior, or failure to follow directions will jeopardize a student's right to participate in subsequent class outings.

Parents who volunteer to transport students must fill out required paperwork in the office prior to each fieldtrip, a copy of your current driver's license and proof of insurance. Please know that driving to an event does not mean you will also attend the event with the students and bringing other family members is prohibited. We reserve limited seating and space at these events and must keep within those parameters.

## TAX CREDIT

**The State of Arizona has a law that benefits taxpayers and school children alike.**

A.R.S. 43-1089 allows a tax credit of \$200 for individuals and \$400 for married couples filing jointly, for fees or donations paid to a public school in support of extracurricular activities.

It costs you nothing. The beauty of the tax credit is that it costs you nothing, gives you a say in how your tax dollars are spent and reduces your bill by whatever amount you donate. Let's say you donate \$400 to an eligible school activity, you will reduce your Arizona state tax bill by \$400. If you don't pay state income tax, you can't reduce your liability below \$0.

So many programs are in need of support. Last year, taxpayers like you helped cover the costs of field trips, music, art, library and physical education programs. Simply put, tax credit donations make possible a wide range of learning opportunities that our children would not otherwise have. **And you don't have to have a child in the school to benefit from this tax credit.**

There has never been a better time – or way – for you to help Willow Creek Charter schoolchildren. Your donation must be made before December 31st to apply to the current year, so please write your check today.



## ANIMALS ON CAMPUS

Animals may be brought into the classroom for educational purposes.

- Prior to the animal visit, teachers will send home a permission slip to all students who will be in contact with the animal stating the date and time of the animal visit. Permission slips must be signed and returned before the animal visit.
- Owner of the animal will sign an agreement form before animal is permitted on campus. Owners will provide shot records and any other vet information that may be needed.
- Teachers must assume primary responsibility for the humane and proper treatment of any animal in their classroom.
- Only the teacher, owner and designated students are to handle the animal.
- If animals are to be kept in the classroom on days when classes are not in session, the teacher must make arrangements for their care and safety. This information must be given to the school in writing.
- Staff members and or students who have been bitten by an animal shall report such an incident to the school. The school will notify the public health authorities if the injury merits follow-up. Public health authorities will determine the appropriate action and the period of confinement for the animal if an injury results. Any animal involved in a serious injury must be impounded until authorization for release is granted by the health authorities.
- The Board of Directors may establish procedures for appropriately and humanely bringing live animals into the classroom.
- Seeing-eye and service dogs are permitted in the classroom to perform the functions for which they are trained. A dog's laminated identification card may be requested for verification.
- Seeing-eye and service dogs are permitted on school property to perform the functions for which they are trained. A dog's laminated identification card may be requested for verification.

Legal Ref: A.R.S. 11-1024

A.A.C. R17-9-102

## Annual Notification to Parents Regarding Confidentiality of Student Education Records

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The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies.
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
  - School officials with legitimate educational interest. A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
  - A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
    - o Other schools to which a student is seeking to enroll;
    - o Specified officials for audit or evaluation purposes;
    - o Appropriate parties in connection with financial aid to a student;
    - o Organizations conducting certain studies for or on behalf of the school;
    - o Accrediting organizations;
    - o To comply with a judicial order or lawfully issued subpoena;
    - o Appropriate officials in cases of health and safety emergencies; and
    - o State and local authorities, within a juvenile justice system, pursuant to specific State law.



Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

The Individuals with Disabilities Education Act (IDEA) is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance.

Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

For additional information or to file a complaint, you may call the federal government at (202) 260-3887 (voice) or 1-800-877- 8339 (TDD) OR the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901 OR Arizona Department of Education Exceptional Student Services 1535 W. Jefferson, BIN 24 Phoenix, AZ 85007

## **CHILDFIND**

It is Willow Creek Charter School's responsibility to inform the general public and all parents of students enrolled in our school of our responsibility to make available special education services for students with disabilities and how to access those services. In addition, we have a responsibility to provide information regarding early intervention services for children birth through two years of age.

Child find is a component of the Individuals with Disabilities Education Act 2004 (IDEA '04) that requires states to locate, identify, and evaluate all children with disabilities, aged birth through 21, who are in need of early intervention or special education services. This includes children who are highly mobile, such as migrant or homeless children, children suspected of having a disability even though they are advancing from grade to grade, private school students, and homeschool students. The Arizona initiative for child find is referred to as AZ FIND.

Children ages birth to 2 years 10 1/2 months are screened through the Arizona Early Intervention Program (AzEIP) to determine if early intervention services are needed. Early intervention brings professionals, working in partnership with parents and families of children with special needs, together to support infants' or toddlers' growth, development, and learning. If you have questions about your child's development an AzEIP specialist will talk with you about your concerns and observe your child. If your child is found eligible, a plan will be designed to include strategies, activities, and supports to achieve desired outcomes related to your child's needs. Make an online referral at: [www.azdes.gov/azeip](http://www.azdes.gov/azeip). For more information, call 1-888-439-5609 or (602) 532-9960. For more information, please see:

<https://cms.azed.gov/home/GetDocumentFile?id=55f0b74eaadebe1740bf78e2>



# 2015-2016 School Calendar

**Willow Creek Charter School**  
 2100 Willow Creek Road, Prescott, AZ 86301  
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[www.willowcreekcharter.com](http://www.willowcreekcharter.com)

■ First & last day of school    
 ■ Holidays / No School    
  1/2 day today 12:00 pickup    
 ■ Teacher professional devopme  
 Levels One & Two 8:15-3:00 (1/2 day kg 8:15-11:30) / Levels Three & Four 8:00-3:15 / Level Five 8:00-4:00

July							August							September							October									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1		1	2	3	4	5						1	2	3				
			5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
			12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
			19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
			26	27	28	29	30	31	23	24	25	26	27	28	29	27	28	29	30	31	25	26	27	28	29	30	31			

November							December							January							February							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6	7			1	2	3	4	5						1	2		1	2	3	4	5	6
	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
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								20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
								27	28	29	30	31	24	25	26	27	28	29	30	28	29							

March							April							May							June										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
			1	2	3	4	5						1	2		1	2	3	4	5	6	7						1	2	3	4
			6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
			13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
			20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
			27	28	29	30	31	24	25	26	27	28	29	30	29	30	31	26	27	28	29	30									



*We care about kids and it shows!*



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Board Approved Sept. 20,2012  
Willow Creek Charter School  
2100 Willow Creek Road

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