

Level 1 Handbook

Mrs. Westerson

2018-2019

Kindergarten & 1st Grade Classroom



Introduction

The Level 1 Handbook has been created to acquaint you with the major components of the class as well as to provide activities which will help your child prepare for Level 1 in August. Please keep this as a reference guide for the entire year.

Communications

Contacting the Office:

School Phone Number: **928-776-1212 (ext. 107)** to leave Mrs. Westerson a voicemail

Website: www.willowcreekcharter.com

Email: Level1@WillowCreekCharter.com

Targeted activities you can do at home to help your child be ready for Level 1

- Practice writing his/her first and last name.
- Practice recognizing and writing the numbers 0 to 10 (or higher)
- Practice counting orally and practice counting objects (to 10 or higher)
- Practice book handling skills
- Practice naming and drawing the four basic shapes (circle, triangle, square, rectangle)
- Practice your phone number and address
- Practice coloring within the lines and cutting on the lines
- Recognize all or most of the letter names in the alphabet (uppercase and lowercase and out of order).
- Know most or some of the letter sounds.
- Practice writing all or most of the letters of the alphabet.
- Practice left to right movement of reading and writing.
- Identify colors.
- Hold a book and turn pages correctly.
- Recognize rhyming words.

Reminders for School

- School begins at 8:15 and ends at 3:00. There is no school on Friday.
- Please make sure that your child has his/her take home folders, lunch, snacks, and a change of clothes in their backpacks every day.
- Please remember to send healthy snacks and lunches for your child each day. No soda or candy, please! Water only because of spills!
- We do not have the ability to heat up your child's food for snack or lunch.
- Please label your child's coats, sweaters, backpacks, lunch boxes, etc.
- For safety reasons, we ask that all children wear close toed shoes to school. Please, no sandals or high heeled shoes.

Level 1 Behavior Plan

Willow Creek Charter staff has been trained in *Love and Logic in the Classroom*. I believe that all children are different and effective discipline involves a few overriding guidelines rather than a long list of specific rules. In my classroom, situations are dealt with as they arise with the focus on enabling the child to grow and learn from their actions.

Guidelines for student behavior;

1. Behavior will not be disruptive, disrespectful, hurtful or harmful.
2. If a student has a problem, they may solve it a manner that does not cause a problem for or hurt anyone else.
3. "I can't" will not be accepted, but will be replaced by "I will try" or "I will do my best."
4. Unkind words and actions will not be tolerated.

Guidelines of my reaction to students' behavior:

1. I will provide consequences that allow the child to experience the results of a poor choice, enabling them to make a better choice in the future.
2. I will guide students toward personal responsibility and decision making skills they will need to function in the real world.
3. Consequences will be designed to the problems of the individual student and may be different even when the problems appear to be the same.
4. I will document student behavior throughout the year.

*Fair isn't everybody getting the same thing.
Fair is everybody getting what they need to be successful.*

Behavior: Level 1 will use a color clip chart where a student will have the opportunity to move their clip to the top of the chart for positive behavior or move down the chart for poor choices. If students are on the top two squares of the chart they will receive a punch on their reward card which will earn them privileges or prizes. If a student has continued difficulty in making good choices, they may lose recess time or other privileges. Continued difficulty will also result in a parent/student/teacher conference to come up with a solution to the problem.

Take Home Folders: Your child will be bringing a folder back and forth daily. This will be one way for me to communicate with you. One side will be labeled "keep at home", these are things that you can remove and keep at home. The other side will be labeled "Return to school", where information that may need to be signed and returned will be.

Homework: Homework at the beginning of the school year will be reading with your child for 20 minutes nightly. As the school year progresses, I will be adding some math and possibly spelling to my Level 1 first grade students.

Show and Share: Each Thursday I will select a student to bring in something to share with the class. We will do it in a "guessing" format, so the object must be small enough to fit into a small bag or container. Your child will give use 3 clues to guess what his object is. Each student will also get an opportunity to fill my Estimation Jar with a number of objects up to 100. The rest of the class will try to "estimate" how many objects are in the jar.

Overview of the Curriculum

Language Arts program: *SRA Imagine It*

Math program: *My Math and Everyday Math*

Science, Social Studies and other supplemental materials will be provided
to align to State Standards

<http://www.azed.gov/azcommoncore>