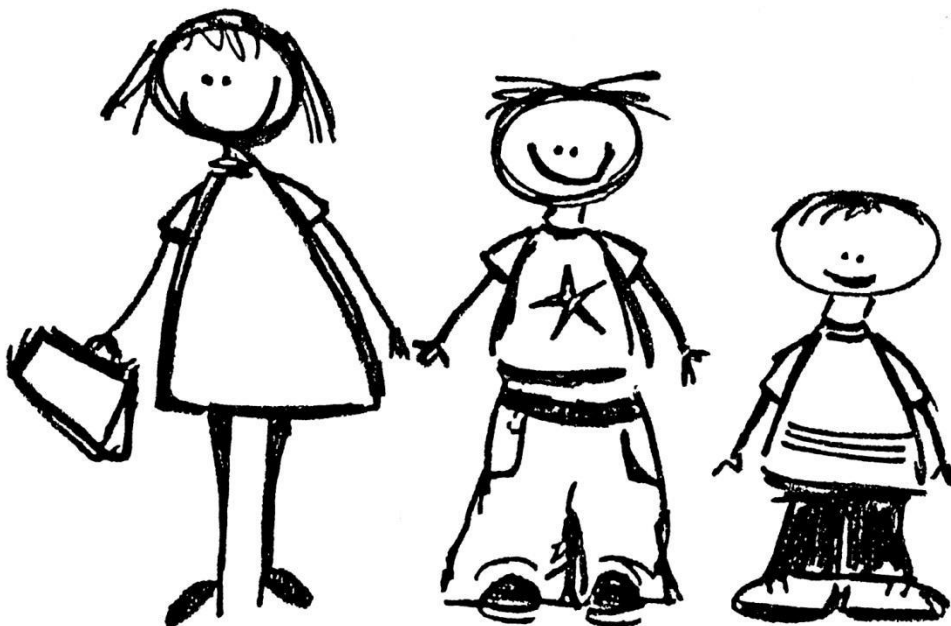


Level 2 Handbook

1st and 2nd Grade

Mrs. Sandra Sherman

2017 - 2018 School Year



Introduction

This handbook was created to help you and your child familiarize yourselves with the major components of Level 2. Please read this handbook and keep it as a reference for the entire year.

Communications

School Phone Number: 928-776-1212

(dial ext. 102 to leave Mrs. Sherman a voicemail)

Website: www.willowcreekcharter.com

Email: Level2@willowcreekcharter.com

Reminders for School

- School begins at 8:15 and ends at 3:00. There is no school on Friday.
- Please make sure your child has their yellow take-home folder and lunch in their backpack every morning.
- Please send a healthy snack to school everyday. Students learn better when they have nutritious meals. **No soda or candy please! Water only** because kids often spill!
- We do not have the ability to heat up your child's food for snack or lunch.
- Label anything and everything your child brings to school (backpacks, lunch boxes, jackets, etc.)
- For safety reasons we ask that your child only wear close-toed shoes to school, please no sandals or "high-heeled" shoes.
- If you are sending money to school with your child, please put it in an envelope with your child's name and what the money is for.
- Toys are not permitted at school (unless there is a special share day or toy party). All toys brought to school will be kept in Mrs. Soto's special drawer until the last day of school.

Level 2 Behavior Plan

Willow Creek Charter School staff has been trained in *Love and Logic in the Classroom*. There are few rules in my classroom. I believe that all children are different and effective discipline involves a few overriding guidelines rather than a long list of specific rules. In my classroom, situations are dealt with as they arise with the focus on enabling the child to grow and learn from their actions.

Guidelines for student behavior:

1. Behavior will not be disruptive, disrespectful, hurtful or harmful.
2. If a student has a problem, they may solve it in any manner that does not cause a problem for or hurt anyone else in the world.
3. "I can't" will not be accepted, but will be replaced by "I will try." or "I will do my best."
4. Unkind words and actions will not be tolerated.

Guidelines of my reactions to student behavior:

1. I will not react with anger or haste.
2. I will provide consequences that allow the child to experience the results of a poor choices, enabling them to make better choices in the future without the child being humiliated or demeaned.
3. I will proceed in the best interest of the child academically, socially and emotionally.
4. I will guide students toward personal responsibility and decision-making skills they will need to function in the real world.
5. Consequences will be designed to fit the problems of individual students and may be different even when the problems appear to be the same.
6. I will document all student behavior throughout the year.

Fair isn't everybody getting the same thing.

Fair is everybody getting what they need to be successful.

Behavior: Level 2 will use a card pulling system to monitor their classroom behavior. Students will have three cards in a chart under their name: green, yellow and red. Each student will begin each morning on green. If they are having difficulty making good choices in the classroom they will be asked to pull a card. When they get to red there will be an appropriate consequence. Throughout the day they will have opportunities to be caught being on track and they will earn points on our classroom Dojo. You will get an invite to see your child's accomplishments in our classroom Dojo the first week of school. If a student earns 10 points or more by the end of the week they will be able to select a prize from the prize box.

Yellow Take-Home Folders: These folders will be brought to and from school everyday and it is an easy way for communication between home and school. One side is designated for "bring back to school" where homework and things that need to be signed and returned will be. The other side is "keep at home" where student work and information will be sent home for you to remove and keep. In the middle will be a daily note about something we have learned that day and their behavior log. Please check and sign every night!

Reading Log: To create great readers it is important to read everyday. Monday thru Wednesday nights a manilla envelope with a reading log, a book and sight word cards will come home. Please have your child read this book to you, review the sight words and then sign the reading log. When your child has ten signatures they will receive a reward.

Homework: Students will receive their homework pack every Thursday. The pack will be due the following Thursday. This pack will include a fluency passage, spelling words, a language arts activity and a math activity. Please make time with your child each night to have them read the passage to you and complete the assignments. This homework directly aligns with the new nationwide Common Core Standards and will be part of your child's grade.

Student of the Week: Each week there will be a new student of the week. I will send a letter and an "All About Me" poster home to that student in advanced. The student is encouraged to fill out, color, decorate, and even include pictures on the poster and return it to school the Monday of their special week. On that Thursday they are permitted to bring in a "share sack" which can contain three things that they want to share with the class.

Overview of the Curriculum

**WCC strictly follows the Arizona State Core Standards
which are the new nation-wide Common Core Standards.**

Language Arts Program: *SRA Imagine It!* Math Program: *Everyday Mathematics*
Science, Social Studies and other instruction are created by a variety of resources.

Language Arts:

- Ask and answer questions about key details in a text
- Retell different types of stories and understand a central message or lesson
- Describe characters, settings, major events, and the overall structure of a story
- Identify words and phrases that appeal to the senses and supply rhythm in a story
- Explain differences between fictional and non-fictional texts
- Identify who is telling the story at various points in a text and their point of view
- Compare and contrast characters and their experiences and how they respond to events and challenges
- Demonstrate understanding of spoken words, syllables, and phonemes
- Know and apply grade-level phonics and word analysis skills in decoding words
- Read at grade level with sufficient accuracy and fluency to support comprehension
- Write opinion pieces, informative/explanatory texts, and narratives
- With guidance and support, edit and publish their pieces

Mathematics:

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Work within addition and subtraction equations
- Work with equal groups of objects to gain foundations of multiplication
- Extend the counting sequence to 120
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure and estimate lengths indirectly and by iterating length units
- Tell, write and work with time and money
- Represent and interpret data
- Relate addition and subtraction to length
- Reason with shapes and their attributes

<http://www.azed.gov/azcommoncore/>

Dear Level 2 Families,

Here is the list of classroom supplies that we ask each child to bring at the beginning of the year. This is community property so please do not label them unless noted.

Thank you so much!

Mrs. Sherman



- 2 Boxes of Crayons
- 1 Box of Colored Pencils
- 1 box of Washable Markers
- 4 Packages of Glue Sticks
- 1 Bottle Elmer's White Liquid Glue
- Scissors - Labeled with your child's name
- 2 Pink Erasers
- 3 Boxes of tissues
- 3 Containers of Disinfecting Wipes
- 1 Large Container of Hand Sanitizer
- 1 Box of Small Ziploc Bags
- 1 Box of Large Ziploc Bags
- 2 Packages of Plastic Spoons
- 1 Large Box of Band-aids
- 3 Packages of No. 2 Pencils
- 2 Composition Notebooks Wide Rule