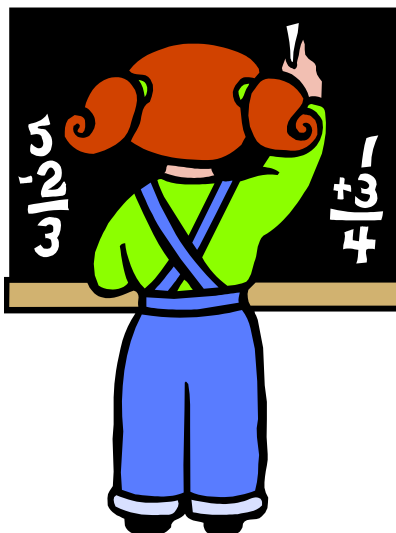


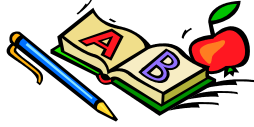
Level 3 Handbook

3rd and 4th Grade

Mrs. Bean

2017-2018 School Year





Introduction

This handbook was created to help you and your child familiarize yourselves with the major components of Level 3. Please read this handbook and keep it as a reference for the entire year.

Communications

School Phone Number: 928-776-1212

Website: www.willowcreekcharter.com

Email: Level3@willowcreekcharter.com

Reminders for School

- *School begins at 8:00 and ends at 3:15. There is no school on Friday.*
- *Please make sure your child has their lunch and a water bottle in their backpack every morning.*
- *Please send a healthy snack to school every day. Students learn better when they have nutritious meals. **No soda or candy! Water only** because kids often spill!*
- *Label anything and everything your child brings to school (backpacks, lunch boxes, jackets, etc.)*
- *Electronics are not permitted at school. If, for some reason they are brought to school, all electronics must be turned in to Miss Jeanne in the office.*
- *Toys are not permitted at school (unless there is a special share day or toy party). All toys brought to school will be kept in the office until the last day of school.*

Level 3 Behavior Plan

The staff at Willow Creek Charter has been trained in Love and Logic in the Classroom. There are only a few rules in Level 3. I believe that all children are different and effective discipline involves a few overriding guidelines rather than a long list of specific rules. In my classroom, situations are dealt with as they arise with the focus on enabling the child to grow and learn from their actions.

Guidelines for student behavior:

- 1. You may do anything that does not create a problem for you or anyone else in the world.*
- 2. If you have a problem, you may solve it in any way that does not cause a problem for anyone else in the world.*
- 3. You may behave how you like, as long as it does not endanger the safety or learning of yourself or others. Unkind words and actions will not be tolerated.*
- 4. Consequences will result for students making poor choices, enabling them to make better choices in the future.*
- 5. Student behavior throughout the year will be documented.*

What We Do in Level 3

Behavior: *I use a variety of techniques to reward positive behaviors. Prize box goodies, extra recess, and free snacks are all possible ways I recognize good behavior.*

Marble Jar: *A whole-class reward results when our marble jar is full. When the class as a whole is doing well, has had great discussions, or has shown exceptional behavior they will earn marbles. When the marble jar is full, the class votes on and earns a party!*

Consequence Area: This is a spot placed at the back of the classroom where a child may have to sit when he or she has made a poor choice. The time will be determined by the seriousness of the situation. School documentation will occur and parents will be notified if their child received this consequence.

Recovery Desk: This is a desk to be used when a child needs to collect his or herself, yet still be a part of the learning process. This is not a negative consequence, but merely a way for the child to settle down and then rejoin the class when ready. However, if a child needs this space three times in one day, the parent will be notified.

Spelling: Spelling rules and guidelines are taught throughout the school year. There will be no formal spelling tests. Instead their spelling grade is a part of their everyday assignments and grades.

Homework: There will be homework packets sent home every Thursday. Be sure to go over their assignments and initial their reading log. Once a week you should have them read out loud to you for 10 minutes so you can help them if they are struggling. A portion of their math and reading grade will be from these weekly homework packets. Be sure your child turns them in no later than the following Thursday. Points are deducted for late packets and assignments.

Workshop Folders: *In the mornings the students spend half their math and reading times in what I call workshop. They are expected to independently complete the worksheets and tasks assigned each day. If they do not finish during class-time, students must complete any unfinished work during their recess.*

Language Arts and Math Programs: *In keeping with the Arizona requirements, WWC will be implementing the Imagine It! reading curriculum that is 50% informational text and 50% fiction. We use Everyday Math in our daily curriculum. Parent letters are sent home when we start a new unit so you are made aware of the concepts, how they are taught and the vocabulary.*

Project Based Learning: *At the end of the year, the students will be asked to complete projects that require them to utilize their knowledge in math, reading and writing. These projects allow them to demonstrate their knowledge using a variety of standards that have been taught that year.*

