



2017 - 2018

Ms. Sevey's

Level 5
7th & 8th Grade

Classroom Handbook



Welcome to Level 5

Introduction

I am very excited for this year and getting to know each of the students. Please read this handbook thoroughly to ensure an understanding of the classroom and school expectations. The Level 5 Handbook has been created to acquaint you with the major components of the class as well as to provide the privileges, rules, and expectations of the classroom. Please keep this as a reference guide for the entire year.

Medications

If the student requires any medication, the medication must be in a sealed plastic bag labeled with student's name, emergency contact information, and dosage instructions. The medication must be turned into the office by the parent or guardian. The office will only provide Tums and water to students

Communications

School Phone Number: 928-776-1212 x. 105
My Cell Number: 262-914-7104
Website: www.willowcreekcharter.com
My E-mail: Level5@willowcreekcharter.com

I will send e-mails home occasionally and welcome communication from you via e-mail or phone.

Behavior Plan

Students who are misbehaving or need a little time to remember what my expectations are of them and their behavior will sit in the "Recovery Area". This is an area in the classroom removed from the other students where they can think about their choices. They will not miss anything that is being taught and will still be able to participate. Each behavior is different and must be treated accordingly. However if the behavior is severe (stealing, hitting, or using inappropriate behavior/language) students will be sent to the office. I will e-mail you about behaviors as is necessary, or the office will call you if immediate parent involvement is needed.

Homework Assignments

Assignments are due on the due date at the beginning of class. Assignments that are turned in late, students will get credit but only half the point value. If a student is sick, it is their responsibility to find out what work was done on the day they were out and to make it up. They will have 3 days to make up all missing work. During the first semester ONLY; if a student misplaces an assignment, I will give them a new worksheet just once, so that they can make up their work. If it is lost a second time, they will receive an automatic 0 for the assignment. After first semester, they will be responsible for their own work. For the 7th Graders, I will let them know if they are missing anything, but I will not give them the worksheets or assignment they are missing. Because we are trying to get the 8th Graders ready for high school, they will need to keep track of what work they have not completed and get it turned in.

Helpful Reminders for School

- School begins at 8:00 and ends at 4:00. Please have your students at school on time and remember to pick them up after school on time.
- Monday is when the majority of new skills are taught and Thursday is our Assessment day, it is very important that students do not miss those two 2 days, if you need to schedule appointments, please try to have them scheduled for Tuesday or Wednesday.
- Your student should bring with them every day to school, their homework, snack, a cold lunch, jump-drive and backpack.
- Please remember to send a healthy snack for your child each day. They can purchase a snack in the office for \$0.50.
- We no longer have microwaves for the students to use to heat up their lunch. Please make sure that the lunch they bring does not have to be heated
- We will no longer allow students to call home if they forgot their lunch, please make sure that they bring one.

Overview of Curriculum

English/Language Arts

1. Standards for Writing
 - A. Argumentative – Write Arguments to support claims with clear reasons and relevant evidence.
 - B. Explanatory – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
 - C. Narrative - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
 - D. Production and Distribution of Writing
 - E. Research to Build and Present Knowledge
 - F. Range of Writing
2. Standards for Speaking and Listening
 - A. Comprehension and Collaboration
 - B. Presentation of Knowledge
3. Standards of Language
 - A. Conventions
 - B. Knowledge of Language
 - C. Vocabulary
 - D. Spelling
4. Standards for Information Text and Reading Literature
 - A. Key Ideas and Details
 - B. Craft and Structure
 - C. Integration of Knowledge and Ideas
 - D. Range of Reading Level and Text Complexity

We will be using NYEngage curriculum for ELA the next 2 year cycle.

Math

7th Grade - Standards

The Number System – Apply and extend previous understandings of operations with fractions to add, subtract, multiply and divide rational numbers.

Expressions and Equations – Use properties of operations generate equivalent expression.

Geometry – Draw, construct, and describe geometrical figures and describe the relationship between them.

Ratio & Proportional Relationships – Analyze proportional relationships and use them to solve real-world and mathematical problems.

Geometry – Draw, construct, and describe geometrical figures and describe the relationship between them.

Statistics & Probability – Use random, sampling to draw inferences about a population.

Statistics & Probability – Use random, sampling to draw inferences about a population.

8th Grade - Standards

Expressions & Equations – Work with Radicals and integer exponents.

The Number System – Know that there are numbers that are not rational, and approximate them by rational numbers.

Geometry – Understand congruence and similarity using physical models, transparencies, or geometry software.

Expressions & Equations – Understand the connections between proportional relationships, lines, and linear equations.

Geometry – Understand and Apply the Pythagorean Theorem, Solve real-world and mathematical problems involving volume cylinders cones, and spheres.

Functions – Define, evaluate, and compare functions.

Statistics & Probability – Investigate patters of association in bivariate data.

We will also be using NYEngage for the Math curriculum

Project Based Learning (PBL)

Project Based Learning integrates Writing, Reading, Social Studies and Science into Themes or projects that the students will complete; some of the projects will be individual and some will involve group/team work. We will normally have 1-3 large projects each quarter that will be a large part of their PBL grade. It is imperative that the students complete these projects.

Year 1 (2018-2019 School Year)

- Quarter 1: The Beginnings - 1753 - 1861
Revolutionary War
US Constitution
Principles and Structures of American Democracy
- Quarter 2: Building A Powerful Nation – 1860 - 1900
Civil War
Reconstruction
The Expansion of American Industry
- Quarter 3: Looking to the West 1860 - 1915
Westward Expansion
Arizona History
Politics, Immigration, and Urban Life
- Quarter 4: The United States on the Brink of Change – 1890 – 1920
Becoming a World Power
The Progressive Reform Era
The World War I Era

Year 2 (2017 -2018 School Year)

- Quarter 1: Boom Times to Hard Times 1920 – 1941
Postwar Social Changes
Politics and Prosperity
Crash and Depression
The New Deal
- Quarter 2: Cold War 1931 – 1960
World War II
The Cold War
Postwar Years in America
- Quarter 3: Turmoil and Change 1950 – 1975
Civil Rights Movement
Kennedy and Johnson
Activism
The Vietnam War
- Quarter 4: Continuity and Change 1969 – Present
Nixon, Ford & Carter
The Conservative Revolution
Entering a New Era

How I Run My Level 5 Classroom

Rules in my classroom are few. I believe that all children are different and effective classroom management involves a few overriding tenets rather than a long list of Do's and Don'ts. At Willow Creek Charter, we are a community of learners. We are with each other for 8 hours a day, 4 days a week. We have to be able to work and help each other be the best Learners possible. If we can't work together as a team, none of us will be successful. This is a life skill that everyone must have in order to be successful in and out of school.

We will be using "Classroom Economy" for our behavior management system. The students will have classroom jobs that they will get paid monthly for. They will pay rent on their desks. To can earn additional money through bonuses, which is good grades on tests, completion of weekly assignments, thoughtful behavior, and helping others outside of the classroom. They will also receive fines for poor behavior, not following the classroom expectations, sleeping in class and not turning in their work on time.

So here are my expectations for student behavior:

1. Have a good attitude
2. Come to school prepared.
3. I will treat you with respect, so that you know how to treat the adults, students and myself at our school.
4. RESPECT!!!! Respect yourself by showing respect for your classroom and school property.
5. VOLUNTEER – Help younger students. You are who they look up to.

In ensuring that the above expectations are adhered to, I will operate with the following principles as my guide:

1. I will provide consequences that are not punitive but that allow the child to experience the results of a poor choice, enabling him or her to make better choices in the future.
2. I will guide students toward personal responsibility and the decisions-making skills they will need to function in the real world.
3. Equal is not always fair. Consequences will be designed to fit the problems of individual students, and they may be different, even when the problems appear to be the same.
4. If you feel something is unfair, whisper to me, "I'm not sure that's fair," and we will talk.

Level 5

Phone Privilege

We are not allowing phones in the classroom at all this year. Unfortunately, we have had misuse of these devices. Your child can bring their phone to school, but they will be collected and turned into the office at the beginning of the day and returned back to the students just before they leave.

If you need to reach your child during the day, please call the office and they will relay the message to your child. Your child will not be able to use their phone as a calculator during math either. They will need to bring in a stand-a-lone calculator.

If your child does not follow these rules, the phone will be taken away and we will ask that a parent or guardian pick up the phone.

Hats

Students will not be able to wear hats inside any of the buildings. If your child can not adhere to this, we will take the hat and keep it in the office until a parent or guardian can come pick it up. Please speak with your child and reiterate the importance that they remove a hat whenever they walk into any type of building.

Level 5 Schedule

8:00 – 8:30	Opening (attendance, homework collection, announcements, bell work)
8:30 – 10:00	Reading
10:00 – 10:15	Nutritional Snack
10:15 – 11:30	Math
11:30 – 12:00	Recess
12:00 – 12:30	Lunch
12:30 – 12:45	Free Read
12:45 – 1:45	M/W –Social Studies T/Th Science
1:45 – 2:15	Writing
2:15 – 2:30	PE/Nutritional Break
2:30 – 3:15	Computers
3:15 – 3:45	Interventions
3:45 – 4:00	Cleanup

Level 5 Supply List

- Thumbdrive /Jumpdrive (very important, this will be used for them to take and bring home writing or research that they may need to finish)
- 2 packs of pencils *
- 4 colored pens (not blue or black)
- 1 pack of blue or black pens
- 2 packages of dry erase markers *
- **1 calculator** (very important – they will not be able to use their phones)
- 1 ruler *
- 1 package of index cards (3x5) *
- 2 packages of lined paper *
- 5 folders (Math, Writing, Science, Social Studies, Language Arts)
- 3 spiral notebooks
- 3 composition journals (Writing and Math and Language Arts)
- 1 pair of scissors
- 3-4 glue **Sticks** *
- Colored pencils or thin markers
- 2 highlighters *
- 1 bottles of hand sanitizer *
- 2 boxes of tissues *
- 2 packages of Clorox wipes *

Those items with an * after it will be used as community supplies. I will keep them so they are not lost and can be used throughout the year.